

		<h1>PRESS RELEASE</h1>			
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## International & Multicultural Education Contest for Pre-service Teachers

□ The Ministry of Education (Deputy Prime Minister and Minister of Education Yoo Eun-hae) and the National Research Foundation of Korea (President Lee Kwang-bok) announced the result of the 2021 "I am a Global Teacher (IGT) Contest" on November 22, 2021.

- This contest has been held every year since 2014 to advance the international competence and multicultural understanding of pre-service teachers attending colleges of education and teachers' colleges in Korea.
- In 2018, the contest was expanded to allow all students of teachers' colleges and colleges of education to be able to participate in this contest, before which only the students of universities that belong to the GTU (Global Teachers' University)\* group had been considered eligible for participation.

\* GTU (Global Teachers' University): a group of universities designated to promote the internationalization of teacher training institutions by offering wide-ranging opportunities of curriculum development and various educational experiences.

□ The contest consisted of competitions on classroom demonstration and presentation of multicultural education projects, each also involving

preliminary and final rounds of competitions.

**< IGT Programs >**

<b>Program</b>	<b>Activity</b>
<b>Demonstration lesson</b>	One of the learning topics in primary and secondary school curricula is selected to design a demonstration lesson.
<b>Presentation on multicultural education project</b>	A topic relevant to multicultural education (e.g. educational methodology) is chosen for research for its result to be presented.

- Teams composed of three to four students went through preliminaries held in different regions to select 12 teams to go on to the finals, which was decided by looking at their planning on demonstration lessons, a report and their actual delivery of demonstration lesson online.
- This year, the Team TGI (Gyeongin National University of Education) and Team Embrace (Gwangju National University of Education) received the grand prize, awarded by the Deputy Prime Minister and Minister of Education, in demonstration lesson and project presentation, respectively.
- Team TGI (Toward Global Idea) from Gyeongin National University of Education designed their demonstration lesson under the title of "Project for Co-existence: Let's Draw a Cultural Map of the World," in which students were instructed to study various countries in different regions around the world and draw pictures of what they studied to make a "map of culture," aiming to encourage them to respect other cultures as part of an integrated class of social science and art.

**< A map of culture put together by students >**



○ In addition, Team Embrace from Gwangju National University of Education conducted a research on how to raise the sense of cultural awareness by tapping into Disney franchises.

- They used Zootopia, an animated film produced by Disney, along with diverse research papers on multicultural education and cartoons to help students learn the value of co-existence and embracing diverse cultures by developing a demonstration lesson, and then made both quantitative and qualitative measures to gauge how much the level of cultural understanding and tolerance has increased among students.

□ Director General Lee Hae-suk of the International Cooperation Bureau of the Ministry of Education highlighted, "The quality of future education depends on how teachers respond to the changing educational landscape, and to equip them with the right skills and attitudes.

○ She added, "I hope that we'll have more opportunity to talk freely about the diversity of students with many more pre-service teachers."

□ Dr. Kim Changwon, President of Gyeongin National University of Education encouraged all participants by saying, "Regardless of who did

or did not win the prizes, I firmly believe that all participants will become global leaders in the field of teaching going forward."

