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Press Release



Release Date		Septeml	per 29, 2021 (V	Vednesday) Evening
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2021 Korea-OECD International Education Conference

- : Educational Response to Overcome COVID-19 & Future Education in the Era of Post-COVID-19
- Dr. Andreas Schleicher, Director for the Directorate of Education and Skills to the Secretary-General at OECD, put forward the direction for future education in preparation for the post-COVID-19 era.
- Dr. Diana Toledo Figueroa, Project Leader for the Education Policy Outlook at the OECD Education Directorate, underlined responsiveness and resilience in education policy.
- □ On September 29, 2021, together with the Institute of APEC

 Collaborative Education (Chairman Park Dong Sun), the Ministry of

 Education of Korea (Deputy Prime Minister and Minister of Education

 Yoo Eun-hae) convened *the 2021 Korea-OECD International Education*

Conference under the theme of educational response to overcomes COVID-19 & future education in the era of post-COVID-19.

• Intending to share education polices of OECD countries for overcoming the challenges presented by COVID-19 and to discuss the role of education and its way moving forward in the post-COVID-19 era, this conference served as a forum for about 200 education stakeholders from home and abroad to partake in this timely discussion online.

[2021 Korea-OECD International Education Conference]

- o Date: Wednesday, 29 September 2021
- o Format/Venue : Online (YouTube) and Sheraton Seoul D Cube City Hotel (Onsite studio)
 - YouTube: qrco.de/2021kor-oecd_eng
- o Theme: Educational response to overcome COVID-19 & future education in the era of post-COVID-19
- o Host/Organizer: Korean Ministry of Education / Institute of APEC Collaborative Education
- □ The seminar commenced with a keynote lecture followed by three (3) sessions which included presentations and discussions on COVID-19 and educational recovery, future talent cultivation, and inclusive education.
- □ The keynote lecture by Dr. Andreas Schleicher, Director for the Directorate of Education and Skills to the Secretary-General at OECD, was titled *Impact of COVID-19 and Lessons Learned for Education*

Recovery. Dr. Schleicher addressed the consequences of COVID-19 on education, such as reduced in-person learning and limited learning opportunities, and the way forward for education in the post-COVID-19 era.

- □ Followed by the keynote lecture, the main sessions were divided into three (3) parts, which are Session 1-The drive to overcome COVID-19:

 Educational continuity and resilience; Session 2-Directions of education policy for nurturing future talents; and Session 3-Inclusive education for all children and adolescents.
- Session 1> Dr. Diana Toledo Figueroa, Project Leader for the Education Policy Outlook at the OECD Education Directorate, recommended responsiveness and resilience in education policy, and Dr. Kang Hye Young, Headmaster at Singapore Korean International School, introduced education recovery policy by phasing back to normalcy in Singapore and some other countries. Based on the proceeded discussions in the session, Mr. Lee SSang Cheol, Director-General of the Primary and Secondary Education Research Division at the Korean Educational Development Institute, examined Korea's response to COVID-19 and restoring normalcy in education.
- <Session 2> In the face of the Fourth Industrial Revolution and the post-COVID-19 world, Professor Kwang Kook Park at Catholic University presented the importance of policy environment for future curriculum and the educational policy direction for future talent cultivation, focusing on the social, economic, and environmental changes. Professor Yeonseob Ha at Yonsei University commented on

Korea's pan-governmental policy and direction for human capital development, based on the current status of human capital investment and development policies in Korea.

- Session 3> Professor Minhee Kim at Daegu University presented the necessity of 'constructing a social care system for all children' under the theme of inclusive education for all children and adolescents. Dr. Bo Stjerne Thomsen, Vice-President at the LEGO Foundation, recommended learning through play as a way of the holistic development of children and adolescents.
- □ Deputy Prime Minister and Minister of Education Yoo Eun-hae conveyed greetings saying, "I am looking forward to today's meaningful discussions on the educational measures needed for the education recovery in the post-COVID-19 world." She further added, "I would also like to take this opportunity to delve into directions for future education and ways to nurture future talents."





[Attachment] Program for the 2021 Korea-OECD International Education Conference

Date & Time		Details					
		Admission					
	13:50-14:00 (KST)	Speakers (Zoom) & Audience (YouTube)					
	Opening Ceremony						
	14:00-14:10 (KST)	•Opening remarks H.E. Ms. YOO Eun-hae Deputy Prime Minister & Minister of Education, ROK					
		1					
		•Welcoming remarks Prof. PARK Dong Sun, Chairman Institute of APEC Collaborative Education (IACE), ROK					
	Keynote Session						
	14:10-14:40	•Keynote lecture					
	(KST)	Impact of COVID-19 and lessons learned for education recovery					
		Dr. Andreas Schleicher, Director the Directorate of Education and Skills, OECD					
		•QnA					
		(Moderator) Prof. PARK Dong Sun, Chairman					
	IACE, ROK						
	Part I. Educational response to overcome COVID-19						
29 Sep.	14:40-15:50 (KST)	•Session 1: The drive to overcome COVID-19: Educational continuity and resilience					
(Wed.)	<moderator></moderator>						
		Prof. Hye Jeong KIM Changwon Nat'l University, ROK					
		<pre><pre>resentation 1></pre></pre>					
		Dr. Diana Toledo Figueroa, Project Leader					
		Education Policy Outlook Team, OECD					
		<presentation 2=""></presentation>					
		『Educational recovery for a gradual return to normal daily life: Focusing on the Cases of various countries including Singapore』					
		Dr. KANG Hye Young Singapore Korean International School, ROK					
		<presentation 3=""></presentation>					
		"Korea's educational response to COVID-19.					
		Dr. SSang-Cheol LEE,					
		Korean Educational Development Institute, ROK					
	- QnA & Discussion 15:50-16:00						
	(KST)	Coffee Break					

Pa	art II. Future education in the era of post-COVID-19
16:00-16:50	•Session 2: Directions of education policy for nurturing future
(KST)	talents
	<moderator></moderator>
	Prof. SeongYul KIM
	Kyungnam University, ROK
	<presentation 1=""></presentation>
	Fostering Future Talent and Educational Policy Direction
	Prof. Kwang Kook PARK Catholic University, ROK
	< Presentation 2> "Human Capital Investment and Development Policies in Korea:
	Issues and Future Challenges
	Prof. Yeonseob HA
	Yonsei University, ROK
	- QnA & Discussion
16:50-17:40 (KST)	•Session 3: Inclusive Education for all children and adolescents
(K 51)	<moderator></moderator>
	Prof. Young Jun CHOI
	Yonsei University, ROK
	<presentation 1=""></presentation>
	[©] Constructing Social Care Systems for Children in Korea [®]
	Prof. Minhee KIM
	Daegu University, ROK
	<presentation 2=""></presentation>
	"Learning through Play: Creating an inclusive education and reduce inequality."
	Dr. Bo Stjerne Thomsen The LEGO Foundation
	- QnA & Discussion
	Closing Ceremony
17:40-17:50	•Closing remarks
(KST)	Prof. PARK Dong Sun, Chairman
	Institute of APEC Collaborative Education (IACE), ROK